

**FOR IMMEDIATE RELEASE:**

## **First successful teacher exchange and training and European meeting on Evidence-based Education in School Inclusion**

### **EBE-EUSMOSI enables first mobility for 20 Italian and 20 Spanish teachers**

Two international events on inclusive school education were organized by the European initiative EBE-EUSMOSI in Barcelona: A five-days training for European teachers and a transnational meeting for experts.

From 22st to 26th of June 2015, the first Joint Teacher Training took place realized by the University of Perugia and the Universidad Autonoma de Barcelona. This first mobility allowed 20 Italian teachers and 20 Spanish teachers of grade 4 of primary school (children aged 8/9) to participate in an intensive training. Topics of this first Teacher Training were Prosociality and Social and Emotional Learning with a special focus on Prosociality. All teachers were coming from those classes that were selected as experimental classes for the evaluation of evidence-based school education.

The teacher training gained great enthusiasm and interest from all the people involved: It provided an in-depth training on Prosociality from Dr. Robert Roche and Dr. Mayka Cirera (both Universidad Autonoma de Barcelona) and a first glance at Social and Emotional Learning by Dr. Annalisa Morganti. In addition, a first lesson on inclusive education was hold by Dr. Lucio Cottini (University of Udine). The teachers were also introduced to the EBE-EUSMOSI initiative, its aim, objectives and prospects. The whole curriculum of the Teacher Training was designed and elaborated by Dr. Roche and Dr. Morganti.

During these four days, Italian and Spanish teachers were also able to form a friendship bond that still lasts to these days, establishing thus a pleasurable atmosphere of sharing and learning together, not anymore as two separate groups but as one whole entity of learners willing to put themselves into question and grow both professionally and personally. The second teacher training will focus on Social and Emotional Learning and will take place in September 2015 in Perugia.

On June 25th and also at Universidad Autonoma de Barcelona, the first European meeting of EBE-EUSMOSI took place. The event saw a wide audience attending, ranging not only from the involved teachers and the EBE-EUSMOSI teams, but also from other stakeholders, such as further teachers, researchers and students. All of them were interested in the topics of school inclusion, evidence-based education, Prosociality and Social and Emotional Learning and were coming from all fields, from education to psychology. One keynote speaker was Dr. Alan Bruce, Director of Universal Learning System, who gave a very deep and insightful speech not just about learning and education, but society and the times we are living in, thus setting the EBE-EUSMOSI initiative in a wider framework.

Finally, the first transnational EBE-EUSMOSI meeting took place which was attended by all

EBE-EUSMOSI partners: They were coming from University of Perugia (Dr. Annalisa Morganti – Project Coordinator), University of Udine (Dr. Lucio Cottini), Universidad Autonoma de Barcelona (Dr. Robert Roche), University of Zagreb (Dr. Annamarija Zic Ralic), University of Ljubljana (Dr. Janez Vogrinc), and the Open University on the Netherlands (Dr. Christian M. Stracke, via Skype). During the meeting, a strong correspondence between the tasks required by the project and their relating deadlines emerged, highlighting a good tendency in keeping up with the timing of the different activities. The climate between all partners was very good and helped strengthening the collaboration that was already good from the beginning.

Detailed information on the EBE-EUSMOSI website: <http://www.inclusive-education.net>.

## **About EBE-EUSMOSI:**

### ***Evidence Based Education European Strategic Model for School Inclusion***



EBE-EUSMOSI aims to identify and integrate, within a reference model, the research procedures which can contribute to an evidence-based validation of educational programs aimed at school inclusion for all pupils.

Thus the project aims to:

1. Develop a European reference model able to assess the quality of school inclusion in an EBE perspective
2. Carry out research in different European countries on school inclusion, in conformity with the above model
3. Prepare and validate a tool able to assess school inclusion in different organizational and cultural contexts through a pilot study
4. Define the implications of the research project on the different actors involved (policy makers, teachers, students, families), as well as integrate specific training models in the teacher curriculum
5. Realize a European research network able to research and combine theories and application needs
6. State the impact on the activities' beneficiaries and outline shared guidelines
7. Disseminate the results and model, also through the development and exploitation of Open Educational Resources

More information about EBE-EUSMOSI online:

<http://www.inclusive-education.net/>

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